



our Mission Statement

Cheyenne Traditional School (CTS) is a school of choice in the Scottsdale Unified School District (SUSD), which is a supportive part of the District. As approved by the Scottsdale Unified School Board in 1995, CTS operates fully as a traditional school under the framework of SUSD and implements its own methods and types of instruction. CTS operates under the following principles:

- The Cheyenne Traditional School concept focuses on academics as its highest priority. CTS emphasizes each academic subject as a separate discipline and implements skills-based instruction. Scheduling is structured to ensure reduced interruption of classroom academic time.
- The acquisition of fundamental skills at CTS includes English grammar, handwriting and cursive, literature, composition, phonics (Spalding Language Arts Program), math, science, and social studies.
- In the middle school arena (6, 7, 8) Spanish & Humanities are also part of the core curriculum, Math advances through geometry and trigonometry and students can earn high school credit for Spanish and Math classes. CTS offers honors based classes preparing students for high school International Baccalaureate® (IB) programs and Advanced Placement® (AP) programs.
- All CTS Students participate in Specials; PE, art, music, band, strings, computers and library.
- Instruction at CTS is executed mainly as direct or teacher-directed instruction. Whether conducting group work, lecture, class discussions, or individual work time, teachers fully direct these activities.
- CTS's sequentially designed curriculum is text book-based and articulates subject matter taught at each grade level, defines the specific skills to be learned at each grade level, and relates subject matter to real world situations.
- The Uniform Dress Code Policy at CTS enhances the academic environment, instills a sense of pride and positive self worth, and alleviates social pressures.
- Parents of students at CTS are committed to play an active role in the educational process and are committed (in writing) to support the mission of the school.
- CTS operates under the premise that intellectual development of the child is of primary importance; the social development of the child will occur in a natural and orderly process as a result of experience in the academic environment at Cheyenne and through experiences outside the academic environment.

the Nine Cornerstones of Cheyenne

1. School of Choice
2. Focus on Academics
3. Linear Sequential Curriculum
4. Teacher-Directed, Textbook-Based Instruction
5. Elevated Grading Scale
6. Maximum Use of Academic Time
7. Parental Commitment, Involvement and Support
8. High Expectations for All
9. School Uniform

the Cheyenne Parent

- Supports Cheyenne Traditional philosophy
- Supports and puts school attendance and required daily homework as a top priority
- Supports the Cheyenne elevated grading scale & higher classroom expectations
- Attends the mandatory parent orientation and any requested parent/teacher conferences
- If a student enrolls at Cheyenne during the academic school year or comes from another school, parents will do what is necessary to assimilate the child into the current and unique curriculum at Cheyenne
- Supports Cheyenne's school uniform policy
- Respects maximum classroom learning time, (no personal message, phone calls, lunch or homework deliveries) and minimum appointment interruptions
- Acknowledges and supports the required Cheyenne/SUSD code of conduct
- Volunteers actively during the school year. Volunteer opportunities are varied, numerous, and flexible
- Supports teachers and academics by keeping students organized, up to date on homework and by checking classroom websites.
- Helps student manage homework/classwork, but respects student's independence to learn and develop individually
- Supports the teacher as the academic leader in the classroom

the Cheyenne Student

- Prefers a quiet, structured environment
- Understands the need for and respects rules and authority
- Puts school attendance and required homework as a top priority daily
- Is self-motivated, focused, and takes pride in working towards goals and personal best
- Possesses the ability to organize work and prioritize tasks
- Is respectful of others and willingly models expected behavior
- Actively engages in all levels of learning and academic challenges
- Enjoys the challenge of higher level, critical thinking
- Understands that all learning is a personal responsibility
- Is able to follow auditory direct instruction
- Is compliant with school uniform

"Looking back on my years at Cheyenne... I reflect on the learning and experience and I consider Cheyenne to have prepared me for a lifetime of learning... to be restlessly inquisitive, to always ask questions and to know that it's important to be asking questions... that is something that I have taken from Cheyenne and I know and I look forward to applying in the future."

Keith Bender
Harvard University

the Curriculum

Curriculum at Cheyenne is aligned from Kindergarten through eighth grade. We feel that a consistent curriculum will provide students with the academic background and success that will carry through the rest of their educational career. Cheyenne is on trimesters.

Grades

In Kindergarten to 3rd grade, students will be given number grades to reflect achievement & effort:

4	Advanced (3rd Grade only)
3	Proficient
2	Approaching
1	Needs Support

In grades 4th to 8th, students will be given letter grades. Students are graded on an elevated grading scale to reflect achievement & effort:

A	93% - 100%
B	84% - 92%
C	72% - 83%
D	60% - 71%
F	Below 60%

School Facts

- We respect our student's learning time and we don't interrupt the class for personal messages, lunch, homework or other deliveries
- Rated "A" by Arizona Department of Education
- Onsite Nurse, Speech, Language Specialists, Psychologist, Counselor and Occupational Therapist
- High School credit for Geo/Trig Honors, Algebra 1 and Spanish 1
- We teach cursive starting in 2nd grade
- Gifted placement in Elementary
- Honors level curriculum across all disciplines in Middle School
- Habits for highly successful adults begin with highly successful students using Student Planners. They use planners to learn the value of acting on their own to organize activities and homework.
- Active Parent/Teacher Organization
- Cheyenne has many events that engage the community, for example Harvest Festival, Family Game Night, Evening Under the Stars, Scholastic Book Fair, Kindergarten Halloween Parade, Artist in Residence Program, 5th grade Colonial day and 6th grade Greek day.

"... Cheyenne gives you a daily planner and being an athlete, as well as an excelling student, this planner allowed me to organize myself so I could be organized and do my work to the best of my ability."

John Fioriti
University of Michigan- ROTC

RESOURCES

more information about Cheyenne visit:

SUSD: <http://susd.cheyenne.schoolfusion.us/>

CTS PTO: <http://cheyennetraditionalpto.org/>

CTS Video: <http://cheyennetraditionalpto.org/mission-cornerstones/>

OPEN ENROLLMENT

Cheyenne Traditional School is a school of choice within SUSD. All students new to Cheyenne must open enroll in order to attend Cheyenne. SUSD will be accepting open enrollment applications for the 2015-2016 school year beginning November 1, 2014 thru **December 15, 2014**. Any applications for open enrollment received after the deadline will be placed on a waitlist.

Open enrollment is completed online at <https://openenrollment.susd.org/>

Typical Kindergarten Curriculum

- Spalding Language Arts
- Reading
- Writing
- Math
- Science
- Social Studies
- Specials

Typical 5th Grade Curriculum

(departmentalized Instruction)

- Language Arts
- Humanities
- Math (5th grade or advanced)
- Science
- Social Studies
- Specials

Typical 8th Grade Curriculum

- Language Arts
- Humanities
- Math (*Geo/Trig Honors, Algebra 1 or 8th grade math*)
- Science
- Social Studies
- Spanish 1 (*High School level*)
- Specials

Specials: PE, art, music, band, strings, computers and library.

Activities at Cheyenne

National Junior Honor Society (NJHS)
Student Government (STUGO)
Odyssey of the Mind
Middle School Athletics
CTS News Team
Yearbook
Toast Masters
Clip Club
SUSD Extracurricular Activities

"I think Cheyenne has prepared me specifically in English and writing composition. I was one of a few students to score a perfect score on the AIMS writing section as a Sophomore, which I think helped prepare me for scoring very well on my AP (Advanced Placement) English Exams, which helped me to be accepted in the IB Program at Desert Mountain High School."

Calen Harding
Barrett Honors College- ASU

NEW Priority Enrollment

NOVEMBER 1, 2014 - DECEMBER 15, 2014
(NEXT BUSINESS DAY IF NOVEMBER 1 FALLS ON A HOLIDAY OR WEEKEND)

Notification of Acceptance

FEBRUARY 1, 2015

Enrollment Documents Due:

HIGH SCHOOL
FEBRUARY 21, 2015
MIDDLE SCHOOL
MARCH 15, 2015
ELEMENTARY SCHOOL
MARCH 31, 2015