

## Cheyenne 6/7/8th Grade Supply List: 2017-2018

### Students (keep with):

Good pencil bag  
**Three** packages of 5-tab dividers  
Three-hole punch (notebook type)  
Good supply of #2 pencils  
Good supply of pens: blue/black/red  
Two black Sharpie markers - one fine/one medium  
Highlighters - yellow/pink/blue/green  
One 12" ruler with standard/metric markings  
One 2" 3 ring binder with plenty of paper (subjects shared)  
One package of 10-20 sheet protectors

### Homeroom (turn in to teacher):

Four packs of **COLLEGE** ruled filler paper  
**Four reams of printer paper (one ream per quarter), PLEASE!**  
Three glue sticks  
Colored pencils (12 count)  
**Three** large boxes of tissue  
One container of **CLR kitchen counter cleaner** (ONLY this brand): Available at Walmart/Target  
One container of Clorox (or other) sanitizing wipes

### Math:

One scientific calculator (TI, less than \$10.)  
One **4-pack** graph paper (4 squares /inch - 50 count)  
One 4-pack of white board markers  
One large spiral notebook with perforated edges for notes

### Language Arts:

Four pocket folders - **NO** brads or trappers! (yellow/red/purple/green) - turn in red to teacher  
Three packages of **white, 3X5, lined** note cards (turn in to teacher)

### Science:

One composition book **with graph paper (Sampson)**  
One composition book, college ruled (**Eppley**)

### Spanish:

One **RED** composition notebook: to be used **exclusively** for Spanish

### Humanities:

One 1" notebook with dividers or sections for Wordly Wise and Literature Studies  
One Composition book for Root Words and Literary Elements  
Two Packages of 3x5, lined note cards  
Two pocket folders (blue/orange)  
One large spiral notebook with perforated edges (three subject)

### Social Studies:

**One** blue, college-ruled composition book (Treadaway)  
**Three** college-ruled spiral notebooks (Reid)

**Cheyenne Traditional School**  
**Summer Reading List**  
**Summer of 2017**

Please read the following books prior to the start of school. They will be used for

- a test
- class discussion
- a writing assignment.

Writing notes in the margins of your book or typing a journal while you read will help you remember the content. Use the items below as a guide to taking notes and to help you get the most out of your reading. Expect that your teacher will collect these notes, and you will receive a completion grade. Bring these reading notes and your books to class the first week of school.

**Notes for Annotating each book:**

- **Setting:** Where and when does the story take place?
- **Characters:** Who are the main characters? Be able to describe them.
- **Plot:** What did you consider to be the main conflict in the story? How was this developed throughout the book?
- **Theme:** What ideas about life did you gain from this book?
- **Personal Reaction/Evaluation:** What did you like about this book? What, if anything, were you confused about?
- **Figurative Language:** Mark specific examples of figurative language and vivid description.

**5th Grade going into 6th Grade**

*The Wednesday Wars* by Gary Schmidt

*Tom Sawyer* by Mark Twain – *dialect will be challenging*

*Little Women* by Louisa May Alcott

**Incoming 6<sup>th</sup> grade students read 2 out of 3**

**Incoming 6<sup>th</sup> grade Honors students read all 3 selections**

**6th Grade going into 7th Grade**

*Anne of Green Gables* by Lucy Maud Montgomery

*A Day No Pigs Would Die* by Robert Peck

*The Homecoming* by Cynthia Voigt

**Incoming 7<sup>th</sup> grade students read 2 out of 3**

**Incoming 7<sup>th</sup> grade Honors students read all 3 selections**

**7th Grade going into 8th Grade**

*In My Hands; Memories of a Holocaust Rescuer* by Irene Gut Opdyke

*Fahrenheit 451* by Ray Bradbury

*Gulliver's Travels* by Jonathan Swift

**Incoming 8<sup>th</sup> Grade students read 2 out of the 3 books**

**Incoming 8<sup>th</sup> Grade Honors read all 3 selections**

Any questions please email either [amead@susd.org](mailto:amead@susd.org) or [mwierzbicki@susd.org](mailto:mwierzbicki@susd.org)

## Yearly Book Studies

### 6<sup>th</sup> Grade

<i>The Story of My Life</i>	Helen Keller
<i>Old Man and the Sea</i>	Ernest Hemmingway
<i>Lupita Manana</i>	Patricia Beatty
<i>Number the Stars</i>	Lois Lowry

### 7<sup>th</sup> Grade

<i>Call of Wild</i>	Jack London
<i>Murder on the Orient Express</i>	Agatha Christie
<i>Across Five Aprils</i>	Irene Hunt
<i>Timeless Tales of Gods and Heroes</i>	Edith Hamilton
Various Short Stories	

### 8<sup>th</sup> Grade

<i>The Outsiders</i>	S. E. Hinton
<i>The Alchemist</i>	Paulo Coelho
<i>Animal Farm</i>	George Orwell
<i>Midsummer Night's Dream</i>	William Shakespeare
Various Short Stories	